"Tap-Swipe-Pinch general"
1-7 November 2015
Barcelona, Spain

Information version 1: 27 July 2015

Please check regularly for updates of this information.

Arrival date: Saturday 31 October or Sunday 1 November.
Departure: Saturday 7 afternoon or evening of Sunday 8 November.

Travel information
The nearest airport is Barcelona international airport (El Prat de Llobregat Aeropuerto or Aeroport de Barcelona), 13 km South West of the city centre.
A taxi would cost around €25.00 to Barcelona centre and will take you about 20 minutes travel time. You can also catch the RENFE train, fare €4,10, it takes about 25 minutes, or the Aerobus express bus service which costs €5.90 and takes about 25 minutes.

There are 2 smaller airports at about 100 km from Barcelona (popular with budget airlines like Ryanair):
- Girona airport. The Barcelona Bus will take you to Barcelona centre in about 1hr 10 minutes and cost €15.00 - €25.00 for a single ticket. One of the advantages of flying to Girona is that you could catch the train to see the Dalí Museum in Figueres, since it is close by, and then catch the train to Barcelona centre. Girona centre also offers an interesting half day visit.
- Reus airport. There is a public bus that leaves from Reus airport to Barcelona. It leaves from directly outside the door of arrivals at Reus airport. It's operated by the company Hispano Igualadina, and you can buy tickets in the ticket office in the arrivals terminal.
The journey time is one and a half hours, and it costs €12.50 for a single ticket and €22.00 for a return. The bus travels to Barcelona Sants bus station. The time table is adapted to coincide with flight arrivals.

Course venue
Col·legi Oficial de Doctors i Llicenciats en Filosofia i Lletres i en Ciències de Catalunya
Rambla de Catalunya, 8, pral. 08007 Barcelona
Tel. 933170428
Fax 934124907
It is situated at the corner of Plaça de Catalunya

The course will start on Sunday afternoon. Exact time will be given later. The first meeting will be in a hotel exact name and address will be given later.
Day 2 to 6 of the course (Monday-Friday) will be in the course venue.
Day 7 (Saturday): final day. The morning programme will be in a hotel.

You will have to bring your own tablet. We don't provide tablets.
Before the course you will receive information about preparatory activities and a list of apps to be downloaded.

Accommodation
You have to take care yourself of booking the hotel. You can make booking directly to the hotel or through booking sites like booking.com, tripadvisor, expedia, trivago etc. Booking sites offer search for hotels, apartments and bed and breakfast.

For bed and breakfast also:
https://www.bedandbreakfast.eu/bed-and-breakfast-nl/barcelona/spanje/c3128760

Also airbnb might be an option (see https://www.airbnb.com).

Important: check the distance from the course venue and possibilities for public transport before you make your booking.

Lunches and dinners
You will have your KA1 grant budget for your accommodation including meals.
Lunches
Monday to Friday lunch will be provided at the venue. We don't know yet the price of the lunch. There will be coffee breaks in the morning and the afternoon. The price will come later, but cheap anyway.
Later we will update information about payment for the lunches and the coffee breaks.

Dinners
You are free to go where you want. But on the first day on Sunday night we propose to have welcome dinner together in the hotel where we organise the opening session.
More information later.

Local transport
Barcelona has good public transport.
You can find more information here:
http://www.barcelona-tourist-guide.com/en/transport/transport-in-barcelona.html
More detailed information will come later.

Cultural programme
There is so much to see in Barcelona and interests of participants will be different.
The programme offers one free afternoon, so that each participant can discover Barcelona.

Communication
Before the course we will publish on a private social network a description of preparatory tasks, list of participants and detailed programme.
More information in September.

Course: Innovative skills in ICT through collaborative and project-based teaching and learning

The course is designed to help teachers realize the potential of innovative methodology using technologies in everyday classroom practice by investigating the added value of a collaborative, project-based approach. This course is intended for anyone with a desire to increase their proficiency in using a practical methodology which brings technology into the classroom. The course content is not limited to teachers of a specific subject. On the contrary it is open to teachers of all subjects and levels. The aim of the course is to enable participants to use activities using ICT though a methodology based on collaborative work. Web 2.0, Social Networking, Blogging and Webquests will support and enhance language interdisciplinary inquiry and the use and creation of digital teaching methodology besides the introduction to the appropriate methodology a Strategic Partnership under Erasmus+ must be implemented.

Preparation

Before the training, selected participants will be invited to present their respective views on the training and select priority issues.

Objectives

- Provide teachers with practical ideas for how they can incorporate technology into their existing lessons.
- Providing general information about ICT within various classes
- Defining ICT usage in education with its benefits, provide teachers with practical ideas for how they can incorporate technology into their existing lessons.
- Familiarize teachers with current Internet trends
- Giving a space for exchange of experiences and good practices among people coming from different countries who work in the same field
- Higher motivation to remain on task by working in small groups using Web 2.0;
- Developing actively and constructively students' involvement in the work at class;
- Encouraging students to take the ownership of their own learning;
- Improving teamwork by stimulating the necessary skills to start up a strategic partnership (KA2) under Erasmus+;
- Exchanging experiences in cooperative and collaborative learning process as long as in creativity and innovation;
- Sharing of best practice in teaching and learning, using ICT, enabling teachers to become confident and competent enough to create a collaborative, interactive classroom experience for their students through the use of the ICT.

Methodology

Coursework will contain a mix of theoretical and practical knowledge. Participants will be given the theoretical information that they need to effectively create and implement their own learning solutions. Using this theoretical knowledge, they will then complete several practical tasks designed to demonstrate the importance of collaborative work.

Follow up

Cervantes Training will be available for consults via email to clarify doubts, offer advice after the course and will tutor the practical assignment tasks to do after the course.

Enrolment Fees: 490 Euros*- Course Price includes: Registration Fees and tuition for the course (7 days- 30 hour-training course- including socio-cultural activities)**,** Course Material, Certificate of Attendance, dossier with information material about Alcalá de Henares, City Guided Tour and entrance to The Cervantes Birthplace Museum.

Each participant needs to bring his own laptop/tablet. We don't provide computers.

Programme

Course: Innovative skills in ICT through collaborative and project-based teaching and learning

Place: Alcalá de Henares- Madrid- Spain

Day 1: Arrival (evening)

- Welcome- Registration and Hand-out of Material- Ice breaking- Course overview

Day 2: Getting to know each other-Sociocultural activity

Alcalá de Henares Guided Tour: World Heritage Site and Birthplace of Miguel de Cervantes and his Don Quixote "In the footsteps of Cervantes"- Entrance to The Cervantes Birthplace Museum.

Day 3: What do we understand by collaborative work?

- Participant presentations and sharing of mutual expectations. Team building
- Introduction to Collaborative work and Cooperative Work
- Advantages of arranging students in a team
- Why KA1 and KA2 (Strategic Partnerships) under Erasmus+?
- ICT into the classroom- Ways to implement activities within the classroom

Day 4: Webquest in the classroom

- What is a Webquest
- Benefits of webquests
- Essential parts of a Webquest
- Topics to be used in a webquest
- Why to use webquests in the classroom

Day 5: Web 2.0: Blogs- Webs and Twitter

- Why and how to use Web 2.0 within the classroom
- Use of blogs in the classroom
- Creating websites with Weebly
- Activities for Twitter
- Practical simulations

Optional Activity: "Tapas with don Quixote and Sancho". (At own expenses)

Day 6: eTwinning- The Community for Schools in Europe

- eTwinning as best practice within an international setting
- eTwinning Desktop Tools Workshop and eTwinning TwinSpace
- KA2: How to start up and implement efficiently Strategic Partnerships under Erasmus+
- Group Workshop: Creating real activities using ICT though cooperative work

Day 7: Project Presentations

- Project presentations
- Open discussion to clarify doubts, answer queries and assist participants
- Final discusion and conclusion
- Course Evaluation
- Certificates
- Farewell (before lunch time)